



Looking forward to change.

I am looking forward to starting my Year 5 class.



"Find your wings and fly".

Exceptionality

Collaboration

Integrity

Respect



I enjoyed my learning journey in Year 4.

In September, I am going to move into Year 5 to continue my learning journey.



I am looking forward to learning new things.

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The teachers that will help me in
Year 5 are:

Miss Chambers



Miss Smith



Miss Hampshire



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The teaching assistants working in my year group are:

Miss Betts



Miss Martin



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Each morning I will walk onto the Key Stage 2 playground and wait for the entrance door to open.

This entrance door is on the bottom playground.



Exceptionality

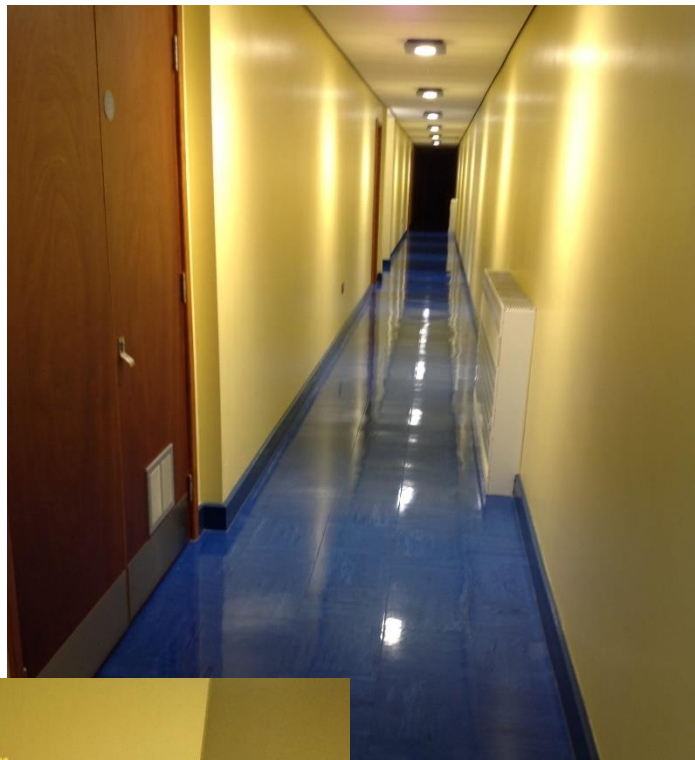
Collaboration

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Respect



I will walk down the corridor, towards the cloakroom. I will find my peg and hang my belongings on my peg.



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This is what my Year 5 classroom will look like!



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In Year 5, I will learn lots of new and exciting things. This includes:



In English, we will read with increasing fluency, retell stories and predict what might happen next. We will also discuss our thoughts about a range of text types and use evidence from the text to make in-ferences about characters feelings and emotions. When writing, we will sequence ideas, a range of sentence types for different purposes, vocabulary to engage the reader and punctuation including colons, semi-colons and hyphens to clarify meaning.



In Mathematics, we will develop our knowledge of number and place value, strategies for addition, subtraction, multiplication and division as well as investigating fractions, measures (including length, height, weight and volume), properties of shape, statistics and position and direction.



We will work scientifically when carrying out investigations. We will find out more about Properties and Changes of Materials, Forces in Action, Earth and Space as well as the Life Cycle of Green Plants and Animals.



In Computing, we will investigate how to collect and present data using multimedia, how to morph images and the use of robotics and systems.



As we delve into the past, in History, we will investigate Crime and Punishment during Anglo-Saxon times, Who were the Ancient Greeks and local History - The Black Country.



In Geography, we will explore the Mountain Environment, Physical and Human processes and how they change character of places and a study of our local town.



In PHSCE, we will investigate the importance of our health and wellbeing, key issues such as Challenging Discrimination, What Poverty is and how we as global citizens can help those in need.



In RE, we will investigate the Different Denominations of Christianity, what Sacred texts are and their importance and Buddhism and the Buddhist Temple.



In Design and Technology, we will investigate textiles, structures and computer-aided design. We will design and make our own tablet/ipad case, controllable vehicle, and cam toy.



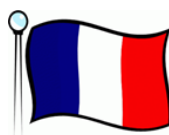
During Art and Design, we will use a range of art mediums to investigate digital media, create masks and study what perspective is and how it is created.



In PE, we will work on key skills during a range of activities. This includes gymnastics, dance, net and wall games, striking and fielding invasion games.



We will hit the high notes in Music as we investigate a range of different musical genres. This includes Rock, Pop Ballads, Hip Hop, Mowtown and Jazz.



We will develop our French listening, speaking, reading and writing skills when exploring L'école (Our School), Ou Dans Le Monde? (Where in the World?) and Les Quatre Saisons (The Four Seasons).

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If I need the toilet, I will put my hand up and ask my teacher.



The toilets are at the end of the corridor, by the dining hall.



I will remember to wash my hands after going to the toilet.



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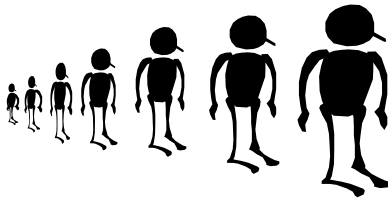
Respect



At lunchtime my teacher will ask me to go to the bathroom and wash my hands.



I will walk quietly in a line to the hall.



I will sit still at the table to enjoy my lunch with my friends.



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At break time and lunch time, I will play with my friends on the Upper Key Stage 2 playground.



Exceptionality

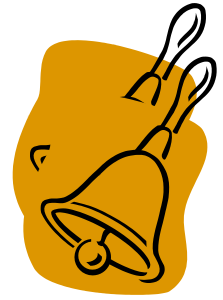
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My teacher will ring the bell at the end of lunchtime. I will line up, ready to go back inside.



I will take my coat off and place it on my peg in the cloakroom.

I will walk sensibly to my classroom and organise myself ready for my afternoon learning. My teacher will take the afternoon register.



At home time I will get my coat from my peg and my book bag from my tray.



I will then say "Goodbye" to my teachers and my friends. I will walk out onto the playground to my grown up.



I will enjoy telling everyone about my wonderful day at school.

